

Laskow
Student/Candidate's Last NameKevin
FirstP
Middle

Social Security Number

Category III – Instructional Delivery – Student teacher/candidate, through knowledge of content, pedagogy and skill in delivering instruction, engages students in learning by using a variety of instructional strategies.

Alignment: 354.33. (1)(i)(D),(F),(G)

Student Teacher/candidate's performance appropriately demonstrates:

- Use of knowledge of content and pedagogical theory through his/her instructional delivery
- Instructional goals reflecting Pennsylvania K-12 standards
- Communication of procedures and clear explanations of content
- Use of instructional goals that show a recognizable sequence, clear student expectations, and adaptations for individual student needs
- Use of questioning and discussion strategies that encourage many students to participate
- Engagement of students in learning and adequate pacing of instruction
- Feedback to students on their learning
- Use of informal and formal assessments to meet learning goals and to monitor student learning
- Flexibility and responsiveness in meeting the learning needs of students
- Integration of disciplines within the educational curriculum

Sources of Evidence (Check all that apply and include dates, types/titles, or number)

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|---|--------------------|---|--------------------|
| <input checked="" type="checkbox"/> Classroom Observations | See Attached 430-A | <input type="checkbox"/> Student Assignment Sheets | See Attached 430-A |
| <input checked="" type="checkbox"/> Informal Observations/Visits | See Attached 430-A | <input checked="" type="checkbox"/> Student Work | See Attached 430-A |
| <input checked="" type="checkbox"/> Assessment Materials | See Attached 430-A | <input type="checkbox"/> Instructional Resources/
Materials/Technology | See Attached 430-A |
| <input checked="" type="checkbox"/> Student Teacher/Candidate
Interviews | See Attached 430-A | <input type="checkbox"/> Other | See Attached 430-A |

Category	Exemplary 3 Points	Superior 2 Points	Satisfactory 1 Point	Unsatisfactory 0 Points
Criteria for Rating	The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance.	The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance.	The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance.	The candidate <i>rarely</i> or <i>never</i> and <i>inappropriately</i> or <i>superficially</i> demonstrates indicators of performance.
Rating (Indicate √)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Justification for Evaluation Mr. Laskow carefully crafts his lessons using the PA Standards. He has clear presentation of his content with which, he is thoroughly versed. He presents his lesson both aurally and visually. His pacing is excellent and he offers feedback to his students individually. He uses formal and informal assessments in such a way as to make them a teaching tool. He integrates subject matters.